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Using RFID as aid for children with
with language and communication
problems

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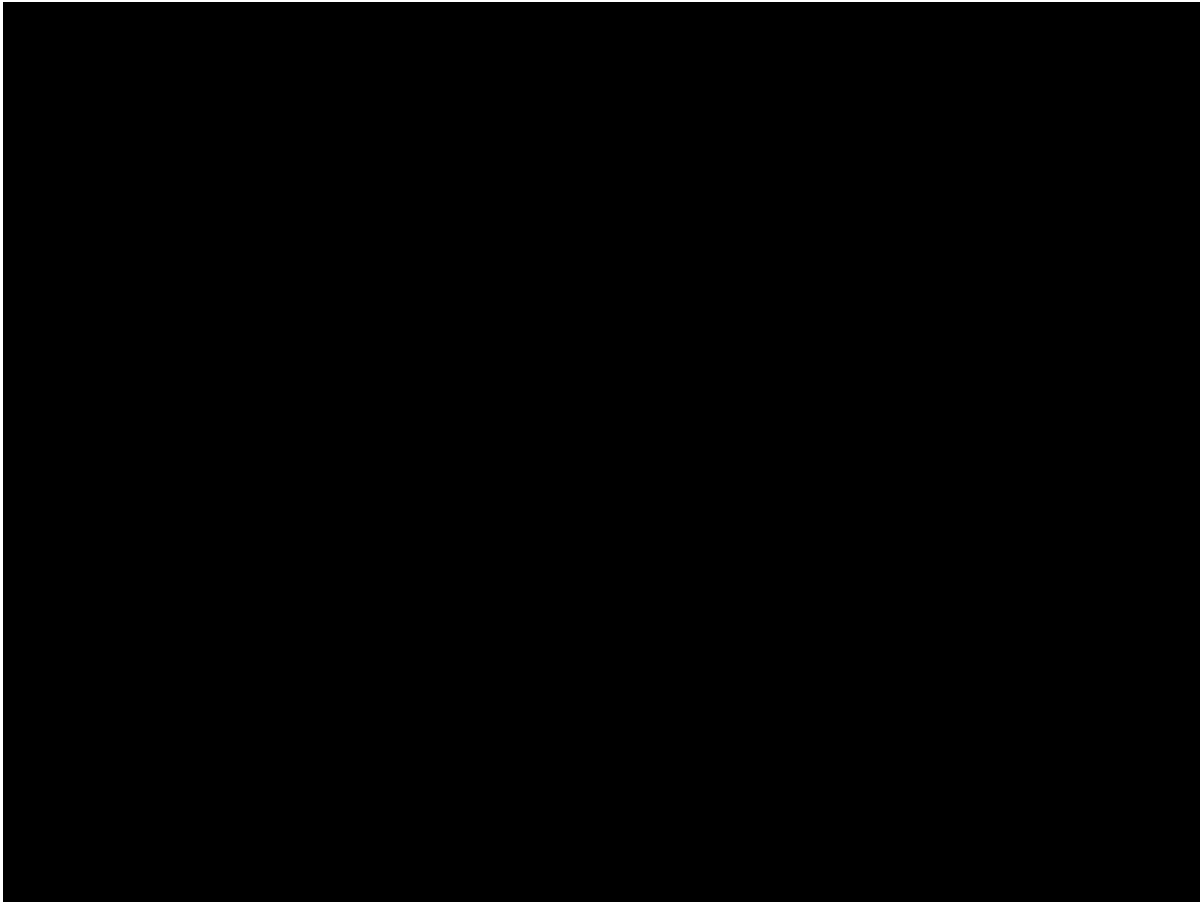


- “Everybody can acquire a language, we just need to find the right tools to teach them.”
 - Bodil Andersen, psychologist with specialty in children with autism.



- Speech training is demanding and very repetitive
- One adult with one child
 - For hours, days and often years





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- Using the strength of the computer
 - Repetition
 - It is patient and consistent
 - Motivation effect
- Digitalization of this training





- Childrens learning begins in the hands
- They need to seize before they can conceive
- The physical objects comes before the words



- Observed on practice
 - Slow development, almost untraceable
 - Low use of technology
 - Growing interested in technology



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- Digiplay is:
 - Physical
 - Repetitive and consistent
 - Intuitive



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